

(b) the report described in Section 53E-10-703 by the Utah Leading through Effective, Actionable, and Dynamic Education director on research and other activities; and

(c) the report by the STEM Action Center Board described in Section 9-22-109, including the information described in Section 9-22-113 on the status of the computer science initiative.

(2) ~~[(a)]~~ The one-time report by the state board regarding cost centers and implementing activity based costing is due to the Public Education Appropriations Subcommittee in accordance with Section 53E-3-520.

~~[(b) The occasional report, described in Section 53F-2-502 by the state board on the program evaluation of the dual language immersion program, is due to the Public Education Appropriations Subcommittee and in accordance with Section 68-3-14.]~~

(3) In accordance with applicable provisions, the Public Education Appropriations Subcommittee shall complete the following:

(a) the evaluation described in Section 53F-2-410 of funding for at-risk students; and

(b) if required, the study described in Section 53F-4-304 of scholarship payments.

Section 3. Section **53E-1-205** is enacted to read:

**53E-1-205. Reporting impact analysis.**

(1) As used in this section, "proposed report" means a report that:

(a) an LEA is required to prepare or submit to the state board; ~~[and]~~

(b) a rule proposed by the state board requires~~[-]~~; and

(c) is not required by federal law, Utah Code, or another state entity.

(2) The state board shall establish a policy or procedures to evaluate the impact a proposed report may have on reporting requirements for an LEA.

(3) The impact described in Subsection (2) may include:

(a) the estimated cost to an LEA associated with the proposed report;

(b) the estimated time an LEA administrator will spend preparing the proposed report;

and

(c) any disproportionate impact the proposed report may have on an LEA because of the LEA's size, location, or other factors.

Section 4. Section **53F-2-502** is amended to read:

**53F-2-502. Dual language immersion.**

(d) clearly identified targets for improved student achievement, student learning, and college readiness through digital teaching and learning; and

(e) any other requirement established by the state board in rule made in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, including an application process and metrics to analyze the quality of a proposed LEA plan.

(10) The state board or the state board's designee shall establish an interactive dashboard available to each LEA that is awarded a grant for the LEA to track and report the LEA's long-term, intermediate, and direct outcomes in [~~realtime~~] real time and for the LEA to use to create customized reports.

(11) (a) There is no federal funding, federal requirement, federal education agreement, or national program included or related to this state adopted program.

(b) Any inclusion of federal funding, federal requirement, federal education agreement, or national program shall require separate express approval as provided in Title 53E, Chapter 3, Part 8, Implementing Federal or National Education Programs.

(12) [(a)] An LEA that receives a grant as part of the program shall:

[(+)] (a) subject to Subsection (12)(b), complete an implementation assessment for each year that the LEA is expending grant money; and

[(+)(A)] (b) (i) report the findings of the implementation assessment to the state board; and

[(+B)] (ii) submit to the state board a plan to resolve issues raised in the implementation assessment.

~~[(b) Each school within the LEA shall:~~

~~—— (i) complete an implementation assessment; and~~

~~—— (ii) submit a compilation report that meets the requirements described in Subsections (12)(a)(ii)(A) and (B).]~~

(13) The state board or the state board's designee shall review an implementation assessment and review each participating LEA's progress from the previous year, as applicable.

(14) The state board shall establish interventions for an LEA that does not make progress on implementation of the LEA's implementation plan, including:

(a) nonrenewal of, or time period extensions for, the LEA's grant;

(b) reduction of funds; or